



# INFORMATION REGARDING EDUCATION DEPARTMENT

(AT A GLANCE)

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**DIRECTORATE OF SCHOOL EDUCATION HARYANA**  
30 BAYS BUILDING, 3<sup>RD</sup> FLOOR, SECTOR 17, CHANDIGARH

**EDUCATIONAL STATISTICS AT A GLANCE AS ON 01.11.2009 FOR  
THE YEAR 2009-10**

<b>1. NUMBER OF SCHOOLS</b>				
	<b>Govt.</b>	<b>Non-Govt (Aided)</b>	<b>Non-Govt. (Un-Aided)</b>	<b>Total as on 1.11.2009</b>
	<b>AS ON 01.11.2009</b>			
Pre Pry/Balwaries	21	-	-	<b>21</b>
Primary Schools *	9301	173	3578	<b>13052</b>
Middle Schools	2270	6	1200	<b>3476</b>
High Schools	1600	102	1604	<b>3306</b>
Sr. Sec Schools	1518	104	954	<b>2576</b>
Central Schools	28	-	84	<b>112</b>
Navodya Vidyalaya	19	-	-	<b>19</b>
<b>Grand Total</b>	<b>14757</b>	<b>385</b>	<b>7420</b>	<b>22562</b>

**\*Independent Govt Primary Schools Only**

<b>2. ENROLMENT STAGE-WISE (ONLY GOVT SCHOOLS)</b>						
	<b>TOTAL INCLUDING (SC)</b>			<b>ONLY SC</b>		
	<b>Boys</b>	<b>Girls</b>	<b>Total</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
Pre-Pry/ Balwaries	746	690	<b>1436</b>	264	250	<b>514</b>
Nursery	40285	37780	<b>78065</b>	16320	15793	<b>32113</b>
Classes I-V	701412	664679	<b>1366091</b>	278173	261192	<b>539365</b>
Classes VI-VIII	313068	325464	<b>638532</b>	126362	120333	<b>246695</b>
Classes IX-X	158408	168691	<b>327099</b>	53395	50302	<b>103697</b>
Classes XI-XII	154068	126085	<b>280153</b>	38887	28791	<b>67678</b>
<b>GRAND TOTAL</b>	<b>1367987</b>	<b>1323389</b>	<b>2691376</b>	<b>513401</b>	<b>476661</b>	<b>990062</b>

<b>3. NUMBER OF TEACHERS IN GOVT. SCHOOLS ONLY</b>		
	<b>Sanctioned</b>	<b>Total Working</b>
J.B.T	38357	29843
C.&V	21442	14912
Master/Misterss	25517	16481
Lecturers	12345	8914
Head Master/Mistress	1995	1095
Principal	1604	1325
<b>GRAND TOTAL</b>	<b>101260</b>	<b>72570</b>

<b>4. AVAILIBILITY OF EDUCATION FACILITY (RADIUS) IN KMS.</b>			
	<b>Year 1966-67 (AS ON 1-11-1966)</b>	<b>Year 2008-2009</b>	<b>2009-10 (AS ON 01.11.2009)</b>
<b>Primary</b>	<b>1.60</b>	<b>1.06</b>	<b>1.03</b>
<b>Middle</b>	<b>3.88</b>	<b>1.23</b>	<b>1.07</b>
<b>High</b>	<b>4.85</b>	<b>1.53</b>	<b>1.52</b>
<b>Sr. Secondary</b>	<b>5.06</b>	<b>2.30</b>	<b>2.28</b>

<b>5. LITERACY RATE</b>						
<b>Year</b>	<b>HARYANA</b>			<b>INDIA</b>		
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
<b>1961</b>	<b>29.20</b>	<b>9.20</b>	<b>19.90</b>	<b>34.40</b>	<b>12.90</b>	<b>24.00</b>
<b>1971</b>	<b>37.29</b>	<b>14.89</b>	<b>26.89</b>	<b>39.40</b>	<b>18.70</b>	<b>29.40</b>
<b>1981</b>	<b>48.20</b>	<b>22.30</b>	<b>36.14</b>	<b>46.74</b>	<b>24.88</b>	<b>36.23</b>
<b>1991</b>	<b>69.10</b>	<b>40.47</b>	<b>55.85</b>	<b>63.86</b>	<b>39.42</b>	<b>52.11</b>
<b>2001</b>	<b>78.49</b>	<b>55.73</b>	<b>67.91</b>	<b>75.30</b>	<b>53.70</b>	<b>64.80</b>

<b>6. SOME FACTS ACCORDING TO CENSUS</b>		
<b>Area of Haryana State= 44212 Sq. K.M.s.</b>		
<b>Total Population (Figure in Lac)</b>	<b>1991 (Census)</b>	<b>2001 (Census)</b>
<b>Male</b>	<b>88.28</b>	<b>113.64</b>
<b>Female</b>	<b>76.38</b>	<b>97.80</b>
<b>Total</b>	<b>164.64</b>	<b>211.44</b>
<b>Sex Ratio</b>	<b>865 Females Per 1000 Males</b>	<b>861 Females Per 1000 Males</b>
<b>Sex Ratio (0-6 yrs.)</b>	<b>879</b>	<b>819</b>

**ACTIVITIES OF THE  
SCHOOL EDUCATION DEPARTMENT**

**1. EDUSAT:-**

The present State Government has started a highly ambitious distance education programme through Satellite called the EDUSAT in association with the Indian Space Research Organization and Bharat Electronics Ltd in the year 2006. For the year 2010-11 an amount of Rs. 3.00 Crore has been provided under this scheme. The Utkarsh Society has been constituted for effective implementation/ supervision of the EDUSAT network.

**2. FREE COMPUTER EDUCATION PROGRAMME: -**

This scheme has been started in the year 2007 by the present State Government. About 1240 Government Senior Secondary Schools have been provided with computer hardware ranging from 4 to 20 computers under various schemes. At present, computer education is being imparted to the students in these Government Senior Secondary Schools under a 'Free Computer Education Programme'. The service provider, namely M/s NICT has been entrusted this responsibility. A new agreement has been signed with the service provider on 18.8.2010 for a period of 3 academic years. The service provider is providing two faculties, courseware and limited consumables in these schools for teaching basic IT education to students from class VI to XII and computer education as per syllabus of the Board of School Education Haryana for those students who have opted for computer education as an optional subject. An amount of Rs. 20.50 Crore have been provided in the budget for the year 2010-11.

**3. I.C.T. SCHEME:-**

The centrally sponsored scheme namely Information and Communication Technology (ICT) was introduced in the year 2004-05 by modifying the CLASS PROJECT (Computer Learning and Studies in Schools Project) for imparting computer education in the Govt. Sr. Sec. Schools.

Under the ICT scheme, the Union Government is providing 75% of financial assistance to State/UTs. The balance 25% of funds is contributed by the State Government/UTs. A provision of Rs.6.70 lacs has been kept for each school restricts maximum 5.00 lacs Central share. Under the scheme 10 Computers and allied Items are provided in each covered school.

During the year 2005-06, an amount of Rs. 250.00 lacs was received from Govt, of India as Centre Share and Rs. 83.34 Lacs has been released by the State Govt. as State share. Thus, an amount of Rs. 333.34 Lacs was sanctioned during 2005-06 under the scheme for supply the computers and allied items in 100 Govt. Sr. Sec. Schools under the ICT scheme. Further, an amount of Rs. 250.00 lacs was received from Govt. of India as Centre Share and Rs. 83.34 Lacs has been

released by the State Govt. as State share in the shape of 2<sup>nd</sup> installment during the year 2006-07 for the same schools taken in hand in the year 2005-06. Thus, an amount of Rs. 333.34 Lacs was also sanctioned during 2006-07 under the scheme for supply the computers and allied items in the some 100 Govt. Sr. Sec. Schools under the ICT scheme. These schools have been provided 10 computers, 3 KVA on line UPS, two Printers each and computer tables/chairs. Computer Education is given in these schools to the students free of cost from the year 2007-08 by engaging two service providers namely M/s EDUCOM Solutions Ltd and M/s NICT Indore. During the year 2007-08, an amount of Rs. 1250.00 Lacs as Central Share and Rs. 416.68 Lacs as State Share has been spent to cover 500 Govt. Sr. Sec. Schools in 1st phase by providing computers and allied items through out right purchase.

Rs. 1250.00 Lacs as Central share and Rs.416.66 as State share i.e. a total amount of Rs. 1666.66 Lacs has also been released under the scheme during 2008-09 under the scheme for the some 500 Govt. Sr. Sec. Schools in the shape of 2<sup>nd</sup> installment. This amount is to be spent on full facility management scheme by engaging service providers BOO/BOOT basis. The agreements have been issued to the service providers namely M/s HCL INFOSYSTEMS and M/s TELEDATA Ltd. for 390 and 110 schools respectively.

Rs. 1500.00 Lacs as Central share and Rs. 500.00 Lacs as State Share has been released in 2009-10 for covering 1000 schools on BOO/BOOT Model basis for 1st year of five year project(647 Govt. Sr. Sec. Schools and 353 Govt. High Schools).

An amount of Rs. 2500.00 lacs as Central share and Rs. 500.00 lacs as State share has been kept in the budget for the year 2010-11 under the scheme.

#### **4. SEMESTER SYSTEM:-**

Semester system has been started in the year 2005 by the present State Government from classes 6<sup>th</sup> to 12<sup>th</sup>. This step has been taken in pursuance of the National Policy on Education and to improve examination system as to make it a valid and reliable instrument of improving teaching and learning.

#### **5. MODEL SANSKRITI SCHOOLS:-**

Under this Scheme 20 Model Sanskriti Senior Secondary Schools one in each District have been set up by the present State Government by upgrading infrastructure and other facilities in one existing Senior Secondary School. Each such school was sanctioned an amount of Rs. 50.00 lac for up-gradation of facilities such as Science labs, Computer Lab, Library, Staff Rooms, Audio Visual equipment and Solar Park etc. These schools are functioning from April 1st, 2007. For the year 2010-2011 an amount of Rs. 2 Crore has been provided under this scheme.

Now this scheme has been modified and the infrastructure of the 213 existing Govt. Senior Secondary Schools having more than 100 students in the 10+1 and 10+2 classes in the State is being strengthened by providing necessary funds.

**6. SETTING UP OF SCIENCE MUSEUM IN EACH GOVERNMENT MODEL SANSKRITI SCHOOL IN THE STATE:-**

Science Museums in SCERT Gurgaon has been set up. Funds have been released to construct Science Museums in each Govt. Model Sanskriti School and in 17 DIETs. An amount of Rs. 10.00 lakhs has been provided in the year 2010-11 under this scheme.

**7. STRENGTHENING OF LABORATORIES AND PROVIDING SCIENTIFIC EQUIPMENT IN HIGH/ SENIOR SECONDARY SCHOOLS :-**

Laboratories are essential requirement for the students studying science subject. The condition of laboratories in the schools was not satisfactory in the schools and to provide skill, upgrading scientific education instruments in the Govt. Schools a scheme to strengthen the Laboratories and to provide scientific educational equipment in High/Senior Secondary Schools in the State @ Rs. 20.000/- each in the year 2005-06. All Govt. High Schools and Senior Secondary Schools are covered under this scheme. An amount of Rs. 2.00 Crore has been provided in the year 2010-11 under this scheme.

**8. WORK BOOKS:-**

The Haryana Govt. has introduced work books for classes 1<sup>st</sup> to 8<sup>th</sup> from the Academic session 2008-2009 which have been given free under S.S.A Haryana to all the students. 19 Lakh students have been provided work books during the year 2010-2011.

**9. PROJECT BASED LEARNING:-**

The Haryana Government has introduced Project Based Learning (PBL) scheme for classes 6<sup>th</sup> to 12<sup>th</sup> in the schools of Haryana from the Academic session 2008-2009. This scheme has been specially designed to provide wider range of learning opportunities into the classroom and equip the students with the decision making, problem solving tools and communication skills to really manage their own learning process. The specimen Projects have been prepared by the Department in consultation with the eminent educationists/ academicians and experts. These Project Booklets are being provided by the Board of School Education Bhiwani to the schools. Under this scheme a group of students is given the task of completing the project with the assistance of the teacher concerned. These projects will carry 20 marks out of 30 marks earmarked for CCE (Continuous & Continuous Evaluation).

**10. STATE TEACHERS ELIGIBILITY TEST (STET):-**

For improving the standard of education in the State, a School Teachers Eligibility Test (STET) has been introduced for recruitment of all categories of school teachers including JBT Teachers, C&V Teachers, Masters, Lecturers, Headmasters and Principals in Government Schools of Haryana. The STET shall be conducted once every year by the Board of School Education Haryana Bhiwani.

The pass percentage for candidates belonging to General categories is 50% and for scheduled caste candidates 45%, for consideration for recruitment as teachers, by Haryana Staff Selection Commission/Haryana Public Service Commission, for Government Schools in Haryana. Further, eligible general category persons will get only three chances to appear and pass the test and the persons of reserved category will get four chances.

Those candidates who are declared eligible shall be awarded a certificate of eligibility by the Board of School Education Haryana Bhiwani. This certificate shall remain valid for recruitment as school teachers by the Haryana Staff Selection Commission. It is relevant to inform that the National Council of Educational Research (NCERT) has also proposed to Ministry of Human Resource Development, G.O.I., New Delhi that STET shall be introduced in all the States of the country.

### **11. GUEST FACULTY:-**

To ensure that the studies of the students do not suffer due to shortage of teachers, the Govt. has decided to fill up the vacant Posts for the academic session 2005-06 on Guest Faculty basis against the sanctioned vacant posts on the fixed remuneration. These guest teachers have been made contractual w.e.f. 1.4.2009 on a consolidated monthly salary of Rs. 13,000/-, Rs.11,500/- and Rs. 10,000/- for Lecturers, Masters & JBT Teachers respectively. As on 31.1.2010, 16047 guest teachers (2482 Lecturers, 4800 Masters, 1858 C&V Teachers & 6907 JBT Teachers) are working in the Govt. Schools of the State.

### **12. STUDENT SAFETY INSURANCE POLICY:-**

The Secondary Education Department in association with "THE ORIENTAL INSURANCE COMPANY" had introduced an INSURANCE POLICY for the school going children of Govt. schools at a meager premium amount of Rs.0.90 paise per student per year.

Under this scheme a provision of Rs. 25 lakhs has been made on the plan side for the year 2010-11. Under the scheme the beneficiary (only students) are entitled to the following benefits:-

<b>Sr. No.</b>	<b>Risk Details/Coverage</b>	<b>Sum Assured (Rs.)</b>
1	In case of death	Rs. 30000/-
2	Complete disability Two limbs (Eyes, Hand and Legs)	Rs. 60000/-
3	On disability of one limb (Eye, Hand and Leg)	Rs. 30,000/-
4	Medical Expenses (In case of Accident)	Rs. 2500/-
5	Loss of Books (In Accident)	Rs. 500/-

### **13. STATE AWARDS TO TEACHERS**

Under this scheme the State Govt. from the year 2006-07 has decided to honour 90 teachers instead of 32 teachers for their exemplary/outstanding contribution in the field of education/ sports/

cultural activities/ social service. The State Govt. has also enhanced the Cash Prize from Rs. 5000/- to Rs. 11,000/- from the year 2006-2007. Now the State Awardee teachers are being given 2 additional increments with D.A. w.e.f. 5.9.2008 till retirement.

**14. REPAIR OF SCHOOL BUILDINGS, CONSTRUCTION OF ADDITIONAL ROOMS:-**

The State Government has given special attention to the repair of damaged and unsafe school buildings and construction of additional rooms. For this purpose the funds have been released under various schemes. The details of the same are as under:-

FUNDS ALLOTTED FOR THE REPAIR/CONSTRUCTION  
OF SCHOOL BUILDINGS FROM 2005-06 TO 2008-09.

(RS. IN LAKHS)

SR. NO.	YEAR	PLAN	NON PLAN	H.R.D.F	TFC GRANT	CAPITAL HEAD (PWD)	TOTAL
1	2005-06	85.00	1100.00	3900.00	-	100.00	5185.00
2	2006-07	100.00	1859.00	-	3900.00	100.00	5959.00
3	2007-08	1457.00	1300.00	-	3925.00 i) 1925 for Secondary Schools. ii) 2000 for Elementary Education Schools.	500.00	7182.00
4	2008-09	1711.00	1300.00	-	4000.00	500.00	7511.00
5	2009-10	806.00	1500.00	-	3900.00	500.00	6706.00
6	2010-11	500.00	1700.00	-	-	500.00	2700.00

**15. PENSION SCHEME FOR THE AIDED SCHOOLS:-**

The State Government has introduced Pension Scheme for the employees working in aided Schools w.e.f 11.5.98. This scheme covers 5000 employees of these institutions. An amount of Rs. 20.00 crore (15.00 Crore for Secondary and 5.00 Crore for Primary) has been provided for the year 2010-2011 under this scheme.



## **INCENTIVE SCHEMES FOR STUDENTS**

### **1. RAJIV GANDHI SCHOLARSHIP FOR HIGH/SENIOR SCHOOLS:-**

Rajiv Gandhi Scholarship was introduced during the year 2005-06. It has been decided to award scholarships/incentives to those students studying in class VI to class XII who stood first in the preceding class. One student each in boy's category and girl's category in each school in the 6<sup>th</sup> to 12<sup>th</sup> classes who stood first in the preceding class will be awarded. Under the scheme Rs. 750/- each to middle class students and Rs. 1000/- each to the students of High and Senior Secondary classes are given as incentive/scholarship to encourage brilliant students provided such students have got first division. 31000 students have benefited under this scheme in the year 2009-10. A provision of Rs. 240.00 lacs has been made under this scheme for the year 2010-11.

### **2. PUNJABI LANGUAGE:-**

Punjabi has been declared as Second Language in the State. Under this scheme, scholarships are awarded to students on basis of merit in Punjabi subject in 8<sup>th</sup> and 10<sup>th</sup> class examinations conducted by Haryana Board of School Education, Bhiwani and continuing study Punjabi in the 9<sup>th</sup> and 11<sup>th</sup> class. There are 30 scholarships on basis of 8<sup>th</sup> class and 30 scholarships on basis of 10<sup>th</sup> class. The Rate of scholarship for students of 9<sup>th</sup> to 10<sup>th</sup> is Rs. 50/- per month and for 11<sup>th</sup> and 12<sup>th</sup> is Rs. 75/- per month. A provision of Rs. 90,000/- has been made under this scheme for the year 2010-11.

### **3. PROVIDING FREE TEXT BOOKS TO SC STUDENTS STUDYING IN CLASSES 9<sup>TH</sup> TO 12<sup>TH</sup> :-**

A scheme to provide free text books to all Scheduled Caste Students studying in classes 9<sup>th</sup> to 12<sup>th</sup> been approved during the year 2008-09 @ Rs. 450/- for 9<sup>th</sup> and 10<sup>th</sup> (both Boys & Girls) and @ Rs. 620/- for 11<sup>th</sup> and 12<sup>th</sup> (both Boys and Girls) classes students per year. The amount of the scheme is released by the concerned District Education Officer to eligible students. 127084 students belonging to Scheduled Caste category are benefited under this scheme in the year 2009-10. A provision of Rs. 615.30 lacs has been made under this scheme for the year 2010-11.

### **4. CASH AWARD SCHEMES FOR SCHEDULED CASTE CLASSES 1<sup>ST</sup> TO 8<sup>TH</sup> FOR BOYS & GIRLS (ONE TIME CASH IN YEAR):-**

There were schemes under which one time allowance was given to all scheduled caste students (both boys and girls) for purchase of stationery and school bags as well as other schemes under which only girl scheduled caste students were given allowance for purchase of items like uniform, shoes & jerseys etc.

The scheme was introduced in the year 2008-09 to give one time cash amount to all scheduled caste boys and girls for purchase of school bags, uniform and stationary articles like geometry box, colour pencils etc. at the following rates:-

Class-I	:	Rs. 740/-
Class-II	:	Rs. 750/-
Class-III	:	Rs 960/-
Class-IV	:	Rs. 970/-
Class-V	:	Rs. 980/-
Class-VI-VIII	:	Rs. 1250/-

764588 students have been benefited under this scheme in the year 2009-10. A provision of Rs. 5.00 lacs has been made under this scheme for the year 2010-11. The case has been sent to Finance Department for increasing the ceiling of the scheme to Rs. 76.98 Crore. The amount has not been released during the current year. The amount will be released after the ceiling is enhanced by the Finance Department.

**5. CASH AWARD SCHEME FOR SCHEDULED CASTE STUDENTS IN CLASSES 9<sup>TH</sup> TO 12<sup>TH</sup> :-**

There are schemes under which amount to purchase Uniform, Stationary, School bag, Dictionary and jersey, socks and shoes is given to the SC students in classes 9th to 12th. Now One Time Allowance in the beginning of the year is given to SC boys as well as SC girls students @ 1450/-per student.

The one time allowance shall be disbursed in a meeting of parents of the eligible students in the presence of DDO and village panchayat. DC and SDM will also be asked to monitor. The date of disbursement of said one time allowance will be intimated to all the parents in advance.

166110 students have benefited under this scheme in the year 2009-10. A provision of Rs. 5.00 lacs has been made under this scheme for the year 2010-11.

**6. MONTHLY STIPENDS TO ALL SCHEDULED CASTE STUDENTS IN CLASSES 1<sup>ST</sup> TO 8<sup>TH</sup> :-**

The monthly stipend is disbursed every quarter @ Rs. 100/- per month to SC boys and @ Rs. 150/- to SC Girls students studying in classes 1<sup>st</sup> to 5<sup>th</sup> and @ Rs. 150/- per month to the SC boys and @ Rs. 200/- per month to SC girl students studying in classes 6<sup>th</sup> to 8<sup>th</sup>. The money for disbursement shall be drawn by the respective DDO. The dates for disbursement for whole of the year shall be pre decided at the district level and widely publicized as well as intimated to all the parents by the respective schools, local representative and district Administration shall also be intended in advance. Separate Accounts for such disbursement shall be maintained by the schools.

764588 students have benefited under this scheme in the year 2009-10. A provision of Rs. 134.17 Crore has been made under this scheme for the year 2010-11.

**7. MONTHLY STIPENDS TO ALL SCHEDULED CASTE STUDENTS IN CLASSES 9<sup>TH</sup> TO 12<sup>TH</sup> :-**

The monthly stipend is disbursed every quarter @ Rs. 200/- per month to SC boys and @ Rs. 300/- to SC Girls students studying in

classes 9<sup>th</sup> to 12<sup>th</sup> and @ Rs. 300/- per month to the SC boys and @ Rs. 400/- per month to SC girl students studying in science stream in classes 11<sup>th</sup> to 12<sup>th</sup>. The money for disbursement shall be drawn by the respective DDO. The dates for disbursement for whole of the year shall be pre decided at the district level and widely publicized as well as intimated to all the parents by the respective schools, local representative and district Administration shall also be intended in advance. Separate Accounts for such disbursement shall be maintained by the schools.

166110 students have benefited under this scheme in the year 2009-10. A provision of Rs. 51.76 Crore has been made under this scheme for the year 2010-11.

**8. NATIONAL TALENT SEARCH SCHOLARSHIP SCHEME (PLAN):-**

National Talent search scholarship/examination for class 10<sup>th</sup> was introduced during 8<sup>th</sup> five year plan and class 9<sup>th</sup> is introduced during the five year plan's year 2008-09. This scheme provides training of students for preparing for final examination of National Talent Scholarship. A provision of Rs. 6.54 lacs has been made under this scheme for the year 2010-11. The scheme is being implemented by S.C.E.R.T. Gurgaon.

**9. MONTHLY STIPEND FOR BPL/BC-A STUDENTS IN CLASSES 1<sup>ST</sup> TO 12<sup>TH</sup>:-**

Like Schedule Caste scheme Government has decided to start monthly stipend for the student belonging to BPL/BC-A category studying in Haryana Government Schools in classes 1<sup>st</sup> to 12<sup>th</sup>.

The monthly stipend to BPL/BC-A student is given at the following rates:

a	All the BPL/BC-A boys students studying in classes 1 <sup>st</sup> to 5 <sup>th</sup> @Rs.75/-PM for 12 month.
b	All the BPL/BC-A girls students studying in classes 1 <sup>st</sup> to 5 <sup>th</sup> @Rs.150/-PM for 12 month.
c	All the BPL/BC-A girls students studying in classes 6 <sup>th</sup> to 8 <sup>th</sup> @Rs.200/-PM for 12 month.
d	All the BPL/BC-A boys students studying in classes 9 <sup>th</sup> to 12 <sup>th</sup> @Rs.150/-PM for 12 month.
e	All the BPL/BC-A girls students studying in classes 9 <sup>th</sup> to 12 <sup>th</sup> @Rs.300/-PM for 12 month.
f	All the BPL/BC-A boys students studying in classes 11 <sup>th</sup> to 12 <sup>th</sup> @Rs.200/-PM for 12 month (for Science Students).
g	All the BPL/BC-A girls students studying in classes 11 <sup>th</sup> to 12 <sup>th</sup> @Rs.400/-PM for 12 month. (for Science Students).

**RASHTRIYA MADHYAMIK SHIKSHA ABHIYAN**  
**(RMSA SCHEME)**

**INTRODUCTION**

1.1.1 Haryana was created in 1966 when it was carved out from Punjab. The State has progressed a great deal since then and has, in fact, made out a place for itself in the coming of all the States and UTs, in India in many spheres including education with many innovative practices like 'EDUSAT' 'Semester System' 'Progress Based Learning' and various kinds of incentives, especially to weaker section and disadvantaged group of the society.

1.2.1 As regards SSA, it has been found in a study on the basis of data provided by NUPEA that Haryana ranks 4<sup>th</sup> (with 0.753 value) in EDI among 21 major states of India. It has also been found in a study that Haryana fares well in the areas of infrastructure in Primary & Upper Primary School when compared to neighbouring states in H.P. and Punjab. But it is also an admitted fact that the State has not been quite upto the mark in outcomes despite an insignificant number of single teacher schools and provision of infrastructure. The State appears to be deficient in area of training of teachers, work culture and performance especially at grass root level.

1.2.2 The State Govt. is quite serious in implementing RMSA with full enthusiasm. The estimated population in 14-16 age group is 15.03 lacs (which is 7.11% of the total population) Male population in this age group is 8.15 lacs (54.25%) and female population is 6.88 lacs (45.75%) as per Census 2001. It means that there is a gender gap between male female ratio resulting in low enrolment of girls seen in schools.

**Population**

<b>Category</b>	<b>Total</b>	<b>Rural</b>	<b>Urban</b>
Total population	21,144564	15029260	6115304
Share of SC population to the total population	19.35	21.36	14.39
Density of population	478	350	4776

Source :Census 2001

## Literacy Rate

<b>Category</b>	<b>Total</b>	<b>Rural</b>	<b>Urban</b>
Literacy rate	67.91	63.19	79.16
Female literacy rate	55.73	49.27	71.34
Male female gap	22.76	26.10	14.49
SC literacy	55.45	54.13	60.19

Source :Census 2001

As per the literacy rate district Ambala has highest literacy rate (75.31) than the State. The female literacy rate of Ambala(67.39) is also the highest among all the districts. The male literacy rate of district Rewari is highest (88.45) whereas the literacy rate of district Fatehabad for all categories [literacy rate (57.98), Male (68.22) and female (46.53)] is the lowest. It is also mentioned here that there are 129 villages having 0-10% female literacy rate in the State. These villages are situated in district Yamuna Nagar, Mewat, Gurgaon, Faridabad including Palwal which is 87.60% of the 129 villages. In addition, 495 villages have 10-30% female literacy as per the Census 2001. It means that there is great need to focus on girls education at Secondary level in the State. District wise details of these villages is available at Annexure-I.

The school education network has reached a fairly satisfactory level. Schooling facility is now available within the radius of 1.03 KM and 1.07 KM at primary and middle level respectively. High school and senior secondary level schooling facilities are available within the radius of 1.52 KM and 2.28 KM. But there are habitations without Secondary Schooling. To track these gaps the State has initiated School level Mapping with regards to distance and available in village and ward.

But here also more facilities in regard to accessibility have to be provided for girls and in areas like district Mewat and Morni hilly area of District Panchkula besides additional facilities like up-gradation of Middle (Upper Primary) Schools in the State with a special focus on enrolling more of S.C. population and girls.

1.2.3 High/Sr. Secondary Schools are also in need of more infrastructure facilities including construction of buildings/additional classrooms and undertaking repairs in schools in view of anticipated increase in enrolment. Teachers' training is another area which we want to develop to 'Still higher' level. It is also planned to work out a plan so that all the 34287 teachers (Master Cadre and C&V) in 3118 schools are provided intensive in-service training compulsorily once in a round of 3 years. The efforts of the state would be to motivate and stimulate teachers to teach better after being equipped with better pedagogical and other soft skills through in-service training programmes. That way, it is hoped, the teaching learning environment will be developed better in the interest of quality education. In this regard State Resource Cell (RMSA) has already held a meeting in July, 2010 to identify needs, and methodology in areas of teaching of science. A meeting was also held with the forum of Senior Citizen in Education Panchkula based NGO in the service of education. MIS system is another area which is to be developed for better monitoring and evaluation.

### **Planning process**

The process for plan formulation was initiated in the year 2009-10, which was basically a pre-project period. To begin with, an facilitation workshop was organised for DPCs, which were considered as a pillar for supervision and control of programme implementation in the districts. Thereafter, orientation workshops were held in all the four divisional headquarters of the state. In these workshops, the officers of Education Department at district and block level and also masters/lecturers having inclination in planning process were apprised by the State level team headed by the State Project Director and experts from NUEPA on about the goals and objectives of the programme set out in the RMSA framework. Data Capture Formats of SEMIS 2009-10 were also canvassed in these workshops.

Further, two Regional Workshops on "Secondary Education – Planning for Quality" were organised. In these workshops, privately managed and CBSE affiliated schools were also invited to have an insight

into the working of such institutions and sharing of their experiences/view in imparting secondary education. SCERT faculty members also shared their experiences in the field of activities being undertaken by this institute. At one of these workshops, Prof. Zaidi, Head of the Department of Educational Planning, NUEPA, New Delhi along with his team interacted with the participants. They also briefed the participants about the goals and its relevance for improving the Secondary Education System. The issues emerged in these workshops have been taken into consideration while formulating the Annual Plan.

The state Annual Plan 2010-11 is consolidation of district level plans prepared by district level teams constituted for RMSA. Before finalising these plans, the detailed discussions were held with all stake holders. Keeping this view, all the districts were told to constitute SMDCs including its both sub committees. Districts had initiated to develop school level needs in a prescribed format by holding the meeting of SMDCs in the month of June. This was an exercise of micro planning to initialize the school level planning on priority basis through the members of SMDCs at school level (annexure enclosed at Annexure-II). SMDCs have been constituted in all 3118 secondary and senior secondary schools (senior secondary schools having secondary sections, annexed at annexure III).

The information has been captured in feedback proforma to assess the need, feedback, suggestions of the community stake holders on the following areas:

- Improvement of classroom teaching
- Support of SMDCs to increase enrolment and retention in Secondary Schooling
- How to create interest among children regarding Science, Maths and English
- How to improve quality education in government schools and make it comparable with private schooling etc.

SMDC members will be imparted training in 2010-11 as this body will be responsible for carrying out all type of activities under RMSA

at the school level which is the ultimate unit for implementation of the programme.

**SEMIS :**

A training programme on data capturing in SEMIS format was also organized in the month of September, 2009 for all the private and Govt. schools. The data has been captured at the school level and uploaded at state level.

The target settings under various components have done after fully assessing the present level of achievement at Secondary Level and gap identification on the basis of the SEMIS data. The priority has been accorded to strengthening of existing secondary schools so that these institutions may have normative physical infrastructure.

A detailed strategy has been prepared for covering out of school children and CWSN for the year 2010-11. A detail survey will be conducted to identify the extent and its number.

1.2.4 The major focus of the Annual Plan is to increase the accessibility of secondary education, especially for girls and minority community and also to raise the quality of education in schools in various manifestations. Other focus areas that flow from this major focus are:

- 1) Up-gradation of middle schools to make the secondary education more accessible, especially to the weaker section and deprived group of the society like SCs and girls.
- 2) Addition of more classrooms and other utility rooms like Art & Craft, Computer multimedia, Sports, library, girls rooms (wherever necessary), store etc.
- 3) Ensuring toilets (separate for girls, boys/staff) and safe hygienic drinking water.
- 4) Installing fire fighting system.
- 5) In-service training of teachers.
- 6) Appointment of Counselors at cluster, Block and District levels.
- 7) Connectivity of each Sr. Secondary school to improve MIS scheme.



- 8) Bringing community nearer to school with work experience scheme.
  - 9) Employing more teachers for increased enrolment.
  - 10) Enhancing enrolment in IX & X classes by special efforts.
  - 11) Improvement in teaching learning material.
  - 12) Strengthening field officers for better supervision.
  - 13) Making the DPCs stronger and accountable by giving them more powers and functions.
  - 14) Providing labs-Physics, Chemistry, Biology and Mathematics wherever necessary and equipping them with necessary material.
  - 15) Involving open school system, as operated by the Board of School Education, Haryana, more effectively for RMSA.
  - 16) Installation of rain harvesting system
- 1.2.2 It is hoped that RMSA will work effectively as in the case with SSA in view of the intentions and commitment of the state government.

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## **SCHEME OF SETTING UP OF 36 SENIOR SECONDARY MODEL SCHOOLS IN EDUCATIONALLY BACKWARD BLOCKS OF HARYANA**

This is a scheme to provide quality education to talented rural children through setting up 6000 model schools as benchmarks of excellence at block level at the rate of one school per block. The first phase of the scheme to establish 2500 high quality model schools under State Governments in educationally backward block throughout the country has been launched in 2008-09.

### Objectives

- To have at least one good quality secondary school in every block.
- + To have a pace setting role
- + To try out innovative curriculum and pedagogy
- + To be a model in infrastructure, curriculum, evaluation and school governance.

### Modes of implementation

- + The scheme will have two modes of implementation, one for 3,500 educationally backward blocks (EBB) and another for remaining 2,500 blocics. So far only modalities for setting up schools in EBBs have been decided, salient features of which are,
  - Land for these schools will be identified and provided by the State Governments free of cost.
  - The medium of instructions will be decided by the State Governments. However, special emphasis will be given on teaching of English & spoken English  
The schools will have classes from VI to XII, or IX to XII.
  - These /schools will be run by State Government societies similar to Kendriya Vidyalaya Sangathan

### Sharing pattern

- + The sharing pattern would be 75:25 for both recurring and non-recurring cost for schools with two sections of class V/ to) CII or class IX to XII. The sharing pattern would be 90:10 for special category States.

The list of Districts, Blocks and the Villages selected for the construction of Model Schools in Educationally Backward Blocks of Haryana is enclosed.

Sr. No.	Name of the District	Block	Name of the Village Selected
1	Panipat	Bapoli	Chajjupur Kalan
2	Palwal	Hasanpur	Ramgarh
		Hatthin	Ali Brahman
		Hodal	Ladiyaka
		Palwal	Gadpuri
3	Mewat	Ferozepur Jhirkha	Hasanpur Bilonda
		Nagina	Mohammadpur Nagar
		Nuh	Rewason
		Punhana	Mundhete
		Taoru	Bawala
4	Fatehabad	Bhattu Kalan	Sarwarpur
		Bhuna	Dulat
		Fatehabad	Bangaon
		Ratia	Jallopur
		Tohana	Kanheri
5	Mahendergarh	Nangal Chaudhary	Mandhana
6	Kaithal	Kaithal	Geong
		Kalayath	Ramgarh Pandwa
		Rajaund	Songri
7	Jind	Alewa	Hasanpur
		Narwana	Naraingarh
		Uchana	Gheso Khurd
8	Hisar	Agroha	Agroha
		Barwala	Gaibipur
		Hansi-I	Ghirai
		Hissar	Bhiwani Rohilla
		Narnaund	Kheri Lohchab
		Uklana	Uklana Gaon
9	Bhiwani	Tosham	Tosham
		Siwani	Siwani Khera
10	Sirsa	Baragudha	Jhiri
		Dabwali	Kaluwana
		Ellanabad	Khari Surera
		Nathusari Chopta	Nathusari Kalan
		Odhan	Jalalana
		Rania	Mohammad puria

**BUDGET PROVISIONS**

BUDGET PROVISION AND EXPENDITURE OF PRIMARY & SECONDARY EDUCATION DEPARTMENT FROM 2001-2002 TO 2010-2011.									
(Rs. In Crore)									
YEAR	Name of the Deptt.	NON-PLAN		PLAN		CSS		TOTAL	
		Provision	Expenditure	Provision	Expenditure	Provision	Expenditure	Provision	Expenditure
2001-02	Pry. Edu.	332.57	342.61	42.00	46.24	0.00	2.90	374.57	391.75
	Sec. Edu.	702.78	680.35	92.00	95.42	7.36	16.57	802.14	792.34
	<b>Total</b>	<b>1035.35</b>	<b>1022.96</b>	<b>134.00</b>	<b>141.66</b>	<b>7.36</b>	<b>19.47</b>	<b>1176.71</b>	<b>1184.09</b>
2002-03	Pry. Edu.	376.14	381.86	103.35	29.66	127.50	1.06	606.99	412.58
	Sec. Edu.	740.20	734.88	31.20	26.20	58.62	9.78	830.02	770.86
	<b>Total</b>	<b>1116.34</b>	<b>1116.74</b>	<b>134.55</b>	<b>55.86</b>	<b>186.12</b>	<b>10.84</b>	<b>1437.01</b>	<b>1183.44</b>
2003-04	Pry. Edu.	404.96	384.45	95.00	43.83	120.00	0.00	619.96	428.28
	Sec. Edu.	785.21	755.77	35.00	33.13	41.92	16.05	862.13	804.95
	<b>Total</b>	<b>1190.17</b>	<b>1140.22</b>	<b>130.00</b>	<b>76.96</b>	<b>161.92</b>	<b>16.05</b>	<b>1482.09</b>	<b>1233.23</b>
2004-05	Pry. Edu.	424.10	422.33	95.00	99.51	120.00	0.00	639.10	521.84
	Sec. Edu.	824.05	804.30	40.00	39.38	42.67	12.97	906.72	856.65
	<b>Total</b>	<b>1248.15</b>	<b>1226.63</b>	<b>135.00</b>	<b>138.89</b>	<b>162.67</b>	<b>12.97</b>	<b>1545.82</b>	<b>1378.49</b>
2005-06	Pry. Edu.	499.69	468.66	120.83	99.71	21.89	34.64	642.41	603.01
	Sec. Edu.	954.15	894.84	70.09	104.14	30.39	13.61	1054.63	1012.59
	<b>Total</b>	<b>1453.84</b>	<b>1363.50</b>	<b>190.92</b>	<b>203.85</b>	<b>52.28</b>	<b>48.25</b>	<b>1697.04</b>	<b>1615.60</b>
2006-07	Ele. Edu.	909.27	842.79	150.00	178.18	35.00	49.59	1094.27	1045.92
	Sec. Edu.	685.63	691.27	90.00	91.00	30.70	14.11	806.33	793.27
	<b>Total</b>	<b>1594.90</b>	<b>1534.06</b>	<b>240.00</b>	<b>269.18</b>	<b>65.70</b>	<b>63.70</b>	<b>1900.60</b>	<b>1839.19</b>
2007-08	Ele. Edu.	1002.90	922.62	300.00	210.00	72.45	43.56	1375.35	1176.18
	Sec. Edu.	823.41	779.09	125.00	134.27	21.60	26.70	970.01	940.06
	<b>Total</b>	<b>1826.31</b>	<b>1701.71</b>	<b>425.00</b>	<b>344.26</b>	<b>94.05</b>	<b>70.26</b>	<b>2345.36</b>	<b>2116.24</b>
2008-09	Ele. Edu.	1053.72	1363.65	390.00	352.76	100.00	66.63	1543.72	1783.04
	Sec. Edu.	882.83	1105.60	195.00	162.10	87.33	34.00	1165.16	1301.76
	<b>Total</b>	<b>1936.55</b>	<b>2469.25</b>	<b>585.00</b>	<b>574.92</b>	<b>187.33</b>	<b>100.63</b>	<b>2708.88</b>	<b>3084.80</b>
2009-10	Ele. Edu.	1791.62	--	523.00	--	132.00	--	2446.62	--
	Sec. Edu.	1501.77	--	258.00	--	93.29	--	1853.06	--
	<b>Total</b>	<b>3293.39</b>	--	<b>781</b>	--	<b>225.29</b>	--	<b>4299.68</b>	--
2010-11	Ele. Edu.	2260.34	--	680.00	--	145.06	--	3085.40	--
	Sec. Edu.	1592.63	--	262.00	--	167.79	--	2022.42	--
	<b>Total</b>	<b>3852.97</b>	--	<b>942.00</b>	--	<b>312.85</b>	--	<b>5107.82</b>	--

## **NEW & OLD NORMS OF UPGRADATION OF SCHOOLS**

### **i. Student Strength**

<b>Sr. No.</b>	<b>Stage of the School</b>	<b>New Norms.</b>	<b>Old Norms</b>
1	Primary to Middle	150 and at least 25 students studying in class 5 <sup>th</sup> for the last two years.	100
2	Middle to High	150(6 <sup>th</sup> to 8 <sup>th</sup> ) and at least 50 students studying in 8 <sup>th</sup> class for the last two years (Board of School Education data)	100
3	High to Sr. Secondary	150 in 9 <sup>th</sup> and 10 <sup>th</sup> classes as per record of the School Education Board.	Arts- 100 Science-150(Minimum student in one class should be at least 20)

### **ii. Land Area**

<b>Sr.No.</b>	<b>Stage of the School</b>	<b>New Norms.</b>	<b>Old Norms</b>
1	Primary to Middle.	1 Acre.	1
2	Middle to High.	2 Acre.	2
3	High to Sr. Secondary.	2 Acre.	2

### **iii. (Part A) Building Norms**

<b>Sr.No.</b>	<b>Stage of the School.</b>	<b>New Norms.</b>	<b>Old Norms</b>
1	Primary to Middle.	8 Rooms (With the condition of one room per section) for educational purposes.	1st year-6 2 <sup>nd</sup> year-7 3 <sup>rd</sup> year-8
2	Middle to High.	10 Rooms (with the condition of one room per section) for educational purposes.	1st year-9 2 <sup>nd</sup> year-10
3	High to Sr. Secondary.	12 Rooms (With the condition of one room per section) for educational purposes.	1st year- 11 2 <sup>nd</sup> year-12

#### **Other Necessary Requirements as per old norms**

- (1) (i) One room each for
- Head of the Institution,

- Office
- Store room
- Library
- Laboratory for Practical Subjects.
- Each Section should not be more than 50 students.
- The class room should have two doors, ventilator, Two Windows.

(ii)

- Boundary Wall
- Ramp at Plinth Level
- One Stair atleast 6ft width
- One Ramp atleast 6ft width

(2) Facilities

- Toilets for Staff, Boys & Separate for Girls at a Distance
- Drinking water facility
- Electric fitting with Tube Lights and fans.
- Every School should have Dual Desk for students.
- Fire safety measures/apparatus

### **Part B) Other Necessary Requirements as per new norms**

#### **(i) Primary to Middle Schools:-**

1. Distance from nearest Middle School 2 K.M.
2. Playground
3. Ramp at plinth level
4. Toilet Facility 3 (Separate for boys, girls and staff)
5. Drinking Water
6. Electricity Facility with CFL and Fans
7. Mid-day-Meal Store 1
8. Laboratory Room(30'x20') 1
9. Library Room(24'x18') 1
- 10 Head Master Room 1
- 11 Computer Room (30"x20") 1
- 12 Dual Desk for every Class & for every student.
- 13 Fire Safety Equipments/Measures.
- 14 The class rooms should have two doors, Ventilator, two windows.
- 15 Water harvesting should be done in newly made school building.

#### **(ii) Middle to High Schools. :-**

1. Minimum distance from nearest High School 3 Km: Local Distance 2 Km.
2. Playground
3. Ramp at plinth level
4. Toilet Facility 3(Separate for boys, girls and staff) One toilet each for boys and girls added with every

increase of above 150 students.

5. Drinking Water		
6. Mid-day-Meal Store		1
7. Head Master Room		1
8. Dual desks		for every Class & for every student
9. Electricity Facility with CFL and Fans		
10 Fire Safety Equipments/Measures		
11.Laboratory Rooms(30'x20')		3(Physics, Chemistry, Maths)
12.Office Room	1	
13.Computer Room (30'x20')		1
14.Library Room(30'x20')	1	
15.The class rooms should have two doors, ventilator, two windows		
16.Water harvesting should be done in newly made school building.		

**High to Sr. Secondary schools:-**

1. Minimum distance from nearest Sr. Sec. School 5 K.M.		
2. Playground		
3. Ramp at plinth level		
4. Toilet Facility		3(Separate for boys, girls and staff)One toilet each for boys and girls added with every increase of above 150 students.
5. Drinking Water	1	
6. Mid-day-Meal Store		1
7. Principal Room		1
8. Office Room		1
9. Computer Room (30'x20')		1
10 .Dual Desks		for every Class & for every student
11. Electricity Facility with CFL and Fans		
12. Fire safety Equipments/measures		
13. Laboratory Room (30'x20')		3 for Arts Stream Schools (Physics, Chemistry, Maths) 4 for Science Stream Schools (Physics, Chemistry, Maths, Biology)
14. Library Room (30'x20')		1
15. Chokidar Shed	1	
16. Indoor Games Hall		1
17. Medical Attendant Room		1
18. Co-curricular Activity Room	1	
19. The class rooms should have two doors, ventilator, and two windows.		

20. Water harvesting should be done in newly made school building.

**In addition to it, the newly upgraded schools should provide:-**

1. The school building having more than one storey should provide one ramp and one staircase of at least 6' width.
2. Each section should not have more than 50 students.
3. The new school buildings should be Designed/Constructed keeping in view the safety measures of earth quake, fire and hygiene.
4. Before finally upgrading a school a letter of intent is to be issued to the Panchayat Municipal Committee/NAC where the school is located informing that the Government intends to upgrade the school. In case the school lacks certain norms these may be got completed after which the deployment of teachers and admission of the students will take place



**UP-GRADATION OF SCHOOLS**

	Session	Ambala	Bhiwani	Faridabad	Fatehabad	Gurgaon	Hisar	Jhajjar	Jind	Kaithal	Karnal	Kuru-kshetra	Mahendargarh	Mewat	Palwal	Panchkula	Panipat	Rewari	Rohtak	Sirsa	Sonepat	Yamuna Nagar	Total		
Primary to Middle Schools	Previous Govt.	2001-02	-	-	-	2	4	7	11	1	2	6	-	5	-	-	6	2	-	-	-	-	-	46	
		2002-03	3	10	12	7	11	10	8	17	10	11	6	5	-	-	1	3	5	2	4	3	1	129	
		2003-04	1	4	18	3	5	-	8	13	12	6	3	4	-	-	5	1	-	-	16	2	-	101	
		2004-05	-	6	19	3	7	8	2	3	16	9	1	13	-	-	-	1	8	-	-	-	16	112	
		<b>Total (2001-05)</b>	<b>4</b>	<b>20</b>	<b>49</b>	<b>15</b>	<b>27</b>	<b>25</b>	<b>29</b>	<b>34</b>	<b>40</b>	<b>32</b>	<b>10</b>	<b>27</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>11</b>	<b>15</b>	<b>2</b>	<b>20</b>	<b>5</b>	<b>17</b>	<b>388</b>	
		Present Govt.	2005-06	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0
			2006-07	55	-	18	-	-	-	-	-	10	30	20	-	-	1	-	20	-	-	-	-	36	190
			2007-08	34	68	27	24	26	13	15	18	15	19	58	15	164	-	30	28	14	19	22	15	104	728
			2008-09	26	-	-	7	-	3	-	-	7	2	41	-	-	-	-	14	1	-	4	49	154	
			2009-10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0
		<b>Total (2005-10)</b>	<b>115</b>	<b>68</b>	<b>45</b>	<b>31</b>	<b>26</b>	<b>16</b>	<b>15</b>	<b>18</b>	<b>22</b>	<b>31</b>	<b>129</b>	<b>35</b>	<b>164</b>	<b>0</b>	<b>31</b>	<b>28</b>	<b>48</b>	<b>20</b>	<b>22</b>	<b>19</b>	<b>189</b>	<b>1072</b>	
	<b>Total (2001-10)</b>	<b>119</b>	<b>88</b>	<b>94</b>	<b>46</b>	<b>53</b>	<b>41</b>	<b>44</b>	<b>52</b>	<b>62</b>	<b>63</b>	<b>139</b>	<b>62</b>	<b>164</b>	<b>0</b>	<b>37</b>	<b>39</b>	<b>63</b>	<b>22</b>	<b>42</b>	<b>24</b>	<b>206</b>	<b>1460</b>		
Middle to High Schools	Previous Govt.	2001-02	-	5	-	-	3	1	-	-	4	-	-	-	-	-	2	6	-	2	-	-	-	23	
		2002-03	-	4	2	8	2	4	7	7	3	2	6	2	-	-	-	-	9	-	7	5	1	69	
		2003-04	1	-	1	-	1	1	3	1	-	-	2	1	-	-	-	-	-	-	-	-	-	11	
		2004-05	4	13	2	8	6	6	6	6	1	3	2	2	-	-	-	2	1	1	3	2	1	69	
		<b>Total (2001-05)</b>	<b>5</b>	<b>22</b>	<b>5</b>	<b>16</b>	<b>12</b>	<b>12</b>	<b>16</b>	<b>14</b>	<b>8</b>	<b>5</b>	<b>10</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>16</b>	<b>1</b>	<b>12</b>	<b>7</b>	<b>2</b>	<b>172</b>	
		Present Govt.	2005-06	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0
			2006-07	14	10	4	6	5	5	4	2	1	7	1	1	-	1	3	12	9	6	2	3	102	
			2007-08	12	9	10	4	5	4	9	4	8	2	8	6	2	-	4	6	7	3	5	8	10	126
			2008-09	-	-	-	3	1	1	1	4	2	3	3	-	-	-	6	1	9	-	1	1	36	
			2009-10	-	1	-	-	-	-	1	-	-	-	-	-	-	-	-	-	1	-	-	-	3	
		<b>Total (2005-10)</b>	<b>26</b>	<b>20</b>	<b>14</b>	<b>13</b>	<b>12</b>	<b>10</b>	<b>16</b>	<b>12</b>	<b>12</b>	<b>6</b>	<b>18</b>	<b>7</b>	<b>3</b>	<b>0</b>	<b>5</b>	<b>15</b>	<b>20</b>	<b>22</b>	<b>11</b>	<b>11</b>	<b>14</b>	<b>267</b>	
	<b>Total (2001-10)</b>	<b>31</b>	<b>42</b>	<b>19</b>	<b>29</b>	<b>24</b>	<b>22</b>	<b>32</b>	<b>26</b>	<b>20</b>	<b>11</b>	<b>28</b>	<b>12</b>	<b>3</b>	<b>0</b>	<b>5</b>	<b>19</b>	<b>36</b>	<b>23</b>	<b>23</b>	<b>18</b>	<b>16</b>	<b>439</b>		
High to Sr. Sec. Schools	Previous Govt.	2001-02	1	11	-	-	2	2	-	-	1	-	-	-	-	-	-	1	1	5	-	-	24		
		2002-03	1	7	4	3	12	7	12	5	4	3	6	8	-	-	-	6	10	8	4	11	3	114	
		2003-04	1	3	-	-	1	2	5	1	3	-	-	1	-	-	-	-	-	-	1	-	-	18	
		2004-05	2	15	2	3	7	10	9	9	5	7	1	5	-	-	-	5	-	5	7	9	-	101	
		<b>Total (2001-05)</b>	<b>5</b>	<b>36</b>	<b>6</b>	<b>6</b>	<b>22</b>	<b>21</b>	<b>26</b>	<b>15</b>	<b>12</b>	<b>11</b>	<b>7</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>11</b>	<b>14</b>	<b>17</b>	<b>20</b>	<b>3</b>	<b>257</b>	
		Present Govt.	2005-06	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0	
			2006-07	8	11	9	3	5	7	17	6	8	4	4	4	2	-	2	1	7	24	10	4	1	137
			2007-08	13	8	8	7	6	10	19	13	9	4	5	7	3	-	5	9	11	14	9	12	7	179
			2008-09	5	4	1	4	-	3	9	8	6	5	4	1	-	-	6	2	11	1	4	3	77	
			2009-10	-	3	-	-	-	-	2	3	-	-	-	1	-	-	4	5	4	-	4	-	26	
		<b>Total (2005-10)</b>	<b>26</b>	<b>26</b>	<b>18</b>	<b>14</b>	<b>11</b>	<b>20</b>	<b>47</b>	<b>30</b>	<b>23</b>	<b>13</b>	<b>13</b>	<b>5</b>	<b>0</b>	<b>7</b>	<b>20</b>	<b>25</b>	<b>53</b>	<b>20</b>	<b>24</b>	<b>11</b>	<b>419</b>		
	<b>Total (2001-10)</b>	<b>31</b>	<b>62</b>	<b>24</b>	<b>20</b>	<b>33</b>	<b>41</b>	<b>73</b>	<b>45</b>	<b>35</b>	<b>24</b>	<b>20</b>	<b>27</b>	<b>5</b>	<b>0</b>	<b>7</b>	<b>31</b>	<b>36</b>	<b>67</b>	<b>37</b>	<b>44</b>	<b>14</b>	<b>676</b>		
	<b>Grand Total</b>	<b>181</b>	<b>192</b>	<b>137</b>	<b>95</b>	<b>110</b>	<b>104</b>	<b>149</b>	<b>123</b>	<b>117</b>	<b>98</b>	<b>187</b>	<b>101</b>	<b>172</b>	<b>0</b>	<b>49</b>	<b>89</b>	<b>135</b>	<b>112</b>	<b>102</b>	<b>86</b>	<b>236</b>	<b>2575</b>		